



Gridley Unified School District

POSITION DESCRIPTION

Job Title:	Intervention/Independent Studies/Home Hospital Teacher	Work Year:	183 Days
Reports To:	Site Principal and Director of Special Education	Salary Range:	Commensurate with step and column on Certificated Salary Schedule

PRIMARY FUNCTIONS:

Under direction of the principal, provides an educational program for Students with Disabilities (SWD) and regular education students in relation to their ability, support in planning instruction and/or adaptation of an instructional program to facilitate student learning, evaluate and measure effectiveness of strategies and interventions to refine various tiered levels of support, provide individual instruction to students unable to attend school for an extended period of time and provide instruction to credit deficient students seeking to attain a High School diploma.

ESSENTIAL DUTIES:

- Instructs students identified as having exceptional needs, regardless of grade level, in accordance with the plan outlined by the Individual Education Program (IEP) for each student enrolled in the special education class.
- Provides or coordinates instruction in all areas of the core curriculum as indicated in each student's Individual Education Plan (IEP); provides frequent, intensive and individually planned small-group and/or individual instruction in areas of need; provides instruction in Like Skills as indicated in student's IEP.
- Evaluates and makes periodic reports on the achievement and personal adjustment of SWD, in cooperation with the principal and teaching staff.
- Consults staff members regarding the remedial processes and difficulties involved in instructing these students.
- Confers with parents and professional staff members on each student's progress.
- Provides a summary of the student's progress in terms of learning and/or behavior since the last written evaluation at the appropriate time during the academic year.
- Responsible for writing annual goals and short-term objectives of Individual Education Plans for the identified students after obtaining input from appropriate IEP team members.
- Provides for career and vocational assessment and development and focus on academic achievement and the attainment of competencies or differential graduation requirements for those students in grades 7-12.
- Provides information and assistance to identified students and their parents as needed.
- Maintains professional competence by participation in special in-services and staff development training sessions offered by the District and Special Education Local Plan Area.
- To aid students to progress academically, socially, and emotionally within the limits of their physical condition.
- To work in close cooperation with the school staff for students on home hospital in order to align lesson plans developed at school site
- Teach students such portions of the basic educational program in keeping with the individual capabilities and limitations of the student's establish lesson plans
- Arrange and adhere to the Home-Hospital visitation schedule
- Provide instruction one on one that enhances the development of academic skills and self-esteem of adult learners
- Experience in delivering instruction using varied modalities, and using differentiated instruction
- Ability to engage and support all learners, and to motivate them to persist
- Organize, plan and design instruction to meet diverse learning needs of students on Independent Studies and Home Hospital
- Assess regularly, track and transition students to further education, training or employment.
- Demonstrated experience working with students with recent high school experience and adults of diverse backgrounds.
- Performs other related special education duties as specified by the Special Education Local Plan Area, site administrator and Director of Special Education.

QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND/OR EXPERIENCE:

Must hold: appropriate credential as prescribed by law authorizing the teaching of students, including students with SWD

LANGUAGE SKILLS:

Ability to read and interpret documents such as safety rules, operating and maintenance instructions and procedure manuals. Ability to write routine reports and correspondence. Ability to effectively present information in one-on one and small group situations to students, co-workers, parents and other employees of the organization. Knowledge of rules governing correct grammar, spelling and punctuation. Bilingual ability may be required. to this position.

MATHEMATICAL SKILLS:

Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where creative problem solving is required. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

CERTIFICATES, LICENSES AND REGISTRATIONS REQUIRED:

- Valid California Teacher Credential with English Learner authorization; Valid California Education Specialist Credential (Mild/Moderate)
- Valid California driver's license

WORKING CONDITIONS:

Office environment; driving a vehicle to conduct work; constant interruptions; classroom environment; multitasking of multiple projects simultaneously.

PHYSICAL ABILITIES:

Sitting for extended periods; hearing and speaking to communicate and exchange information; using the telephone for extended periods; sufficient vision to assure accuracy of reports and documents; dexterity of hands and fingers to operate a computer terminal and office equipment; lifting light to medium weight objects; kneeling, bending at waist, and reaching to maintain and retrieve files.

BOARD APPROVAL: April 5, 2017